**Socratic Seminar**

\*\* See back of sheet for discussion guidelines \*\*

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| **Total Score \_\_\_\_\_ / 20** | **Model Participant**  **4** | **Great**  **Participant**  **3** | **Developing**  **Participant**  **2** | **Insufficient Participant**  **1** |
| **Conduct** | □ patient with  differing  opinions  □ respectful  □ brings others  into the  dialogue | □ shows some  impatience  □ respectful  □ comments, but  does not attempt  to involve others | □ often  impatient  □ mostly respectful  □ periodically lacks  focus | □ disrespectful  □ inappropriately  argumentative  □ disrespectful  □ engages in  ‘sidebar’  conversations |
| **Speaking** | □ speaks to all  participants  □ is articulate  □ shows  leadership  without  monopolizing  the discussion | □ speaks to most  participants  □ tends to ‘ramble  on’  □ shows some  leadership | □ speaks too softly  □ needs prompting  to get involved  □ comments have  no sustainable  point  □ monopolizes the  discussion | □ reluctant to  speak  □ comments do  not support the  point |
| **Reasoning** | □ cites relevant  text evidence  □ makes relevant  connections  with outside  knowledge  □ connects own  thoughts with  others’  □ willing to take an  alternative  viewpoint | □ cites some  relevant text  evidence  □ makes limited  connections  □ attempts to  move on to new  ideas before  building upon  previous ideas  □ acknowledges  alternative  viewpoints | □ misses the main  point  □ no textual  support for  comments  □ does not  acknowledge  alternative  viewpoints | □ makes illogical  comments  □ ignores the flow  of the  discussion  □ hostile towards  alternative  viewpoints |
| **Listening** | □ writes down  comments,  questions, &  ideas  □ asks for  clarification  □ builds on others’  ideas and gives  credit | □ takes some notes  □ generally  attentive while  not speaking  □ responds  thoughtfully | □ takes limited  notes  □ appears  disconnected | □ takes no notes  □ largely  inattentive |
| **Preparation** | □ familiar with text  □ fully annotated  text  □ understands  major concepts | □ fairly familiar  with text  □ sufficient  annotation of  text  □ mostly  understands  major concepts | □ some familiarity  with text  □ little annotation  of text  □ misunderstands  major concepts | □ unfamiliar  with text  □ no annotation  of text  □ confused about  major concepts |

**Guidelines for Participation**

* Come prepared – bring text, notes, and information relevant to the discussion.
* Participate, participate, and participate!
* Support your comments with text evidence.
* Keep discussions alive by asking open-ended, thought-provoking questions.
* Try to comment on someone else’s previous comment before giving yours
* Disagree with comments, not individuals. NEVER put anyone down.
* Use your speaking time fairly – contribute, but do not control.