**Socratic Seminar**

\*\* See back of sheet for discussion guidelines \*\*

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| **Total Score \_\_\_\_\_ / 20** | **Model Participant****4** | **Great****Participant****3** | **Developing****Participant****2** | **Insufficient Participant****1** |
| **Conduct** | □ patient with  differing  opinions□ respectful□ brings others  into the  dialogue | □ shows some  impatience□ respectful□ comments, but  does not attempt  to involve others  | □ often  impatient□ mostly respectful□ periodically lacks  focus | □ disrespectful□ inappropriately  argumentative□ disrespectful□ engages in  ‘sidebar’  conversations |
| **Speaking** | □ speaks to all  participants□ is articulate□ shows  leadership  without  monopolizing  the discussion | □ speaks to most participants□ tends to ‘ramble  on’□ shows some  leadership | □ speaks too softly□ needs prompting  to get involved□ comments have  no sustainable  point□ monopolizes the  discussion | □ reluctant to  speak□ comments do  not support the  point |
| **Reasoning** | □ cites relevant  text evidence□ makes relevant  connections  with outside  knowledge□ connects own  thoughts with  others’□ willing to take an  alternative  viewpoint | □ cites some  relevant text  evidence□ makes limited  connections □ attempts to  move on to new  ideas before  building upon  previous ideas□ acknowledges  alternative  viewpoints | □ misses the main  point□ no textual  support for  comments□ does not  acknowledge  alternative  viewpoints | □ makes illogical  comments□ ignores the flow  of the  discussion□ hostile towards  alternative  viewpoints |
| **Listening** | □ writes down  comments,  questions, &  ideas□ asks for  clarification□ builds on others’  ideas and gives  credit | □ takes some notes□ generally  attentive while  not speaking□ responds  thoughtfully | □ takes limited  notes□ appears  disconnected | □ takes no notes□ largely  inattentive |
| **Preparation** | □ familiar with text□ fully annotated  text□ understands  major concepts | □ fairly familiar  with text□ sufficient  annotation of  text□ mostly  understands  major concepts | □ some familiarity  with text□ little annotation  of text□ misunderstands major concepts | □ unfamiliar  with text□ no annotation  of text□ confused about major concepts |

**Guidelines for Participation**

* Come prepared – bring text, notes, and information relevant to the discussion.
* Participate, participate, and participate!
* Support your comments with text evidence.
* Keep discussions alive by asking open-ended, thought-provoking questions.
* Try to comment on someone else’s previous comment before giving yours
* Disagree with comments, not individuals. NEVER put anyone down.
* Use your speaking time fairly – contribute, but do not control.