**Rubric for Book Review**

Total Score: /100

|  |  |  |
| --- | --- | --- |
| **Aspect of the Book Review** | **Point Value** | **Comments** |
| **1** | **2** | **3** | **4** |
| **Introduction** |  |  |  |  |  |
| * Title and subtitle are included
 |  |  |  |  |  |
| * Topic of book is clearly presented in first paragraph
 |  |  |  |  |  |
| * Author is mentioned in first paragraph, with short mention of who he/she is
 |  |  |  |  |  |
| **Explanation of Topic** |  |  |  |  |  |
| * Topic is clearly explained in plain language
 |  |  |  |  |  |
| * Review is written in your own words, showing understanding of topic
 |  |  |  |  |  |
| * Author quotes are used to emphasize key aspects of the topic
 |  |  |  |  |  |
| **Commentary** |  |  |  |  |  |
| * Student offers agreement or disagreement of author’s viewpoint
 |  |  |  |  |  |
| * States areas where the book is exemplary or deficient in its knowledge, judgments, or organization
 |  |  |  |  |  |
| * Student’s opinion of book is clearly stated
 |  |  |  |  |  |
| * Student’s reaction is stated (Were you persuaded, surprised, informed?; What did you find noteworthy?)
 |  |  |  |  |  |
| * Student offers suggestions on who might appreciate the book
 |  |  |  |  |  |
| * Description is given of the author’s writing style
 |  |  |  |  |  |

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| **Aspect of Book Review** | **Point Value** | **Comments** |
|  | **1** | **2** | **3** | **4** |  |
| **Summary** |  |  |  |  |  |
| * Content of book is concisely summarized
 |  |  |  |  |  |
| * Argument or purpose of book is explained
 |  |  |  |  |  |
| **Conclusion** |
| * Strengths and weaknesses of the book are summarized in last paragraph
 |  |  |  |  |  |
| * Final judgment is given regarding the book in last paragraph
 |  |  |  |  |  |
| **Addendum** |
| * An addendum is included after the review
 |  |  |  |  |  |
| * Addendum includes additional research done by student on book’s topic
 |  |  |  |  |  |
| * Additional research enhances understanding of the topic
 |  |  |  |  |  |
| * Includes citations and references
 |  |  |  |  |  |
| **Scientific Language** |  |  |  |  |  |
| * Appropriate use of scientific terms
 |  |  |  |  |  |
| * Uses phrases that are consistent with the nature of science
 |  |  |  |  |  |
| **Mechanics** |  |  |  |  |  |
| * Sentences and paragraphs help to develop the main idea (organization)
 |  |  |  |  |  |
| * Uses complete, proper subject-verb agreement (grammar)
 |  |  |  |  |  |
| * Uses appropriate spelling, punctuation, and capitalization (conventions)
 |  |  |  |  |  |