**Rubric for Book Review**

Total Score: /100

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Aspect of the Book Review** | **Point Value** | | | | | **Comments** |
| **1** | **2** | | **3** | **4** |
| **Introduction** |  | |  |  |  |  |
| * Title and subtitle are included |  | |  |  |  |  |
| * Topic of book is clearly presented in first paragraph |  | |  |  |  |  |
| * Author is mentioned in first paragraph, with short mention of who he/she is |  | |  |  |  |  |
| **Explanation of Topic** |  | |  |  |  |  |
| * Topic is clearly explained in plain language |  | |  |  |  |  |
| * Review is written in your own words, showing understanding of topic |  | |  |  |  |  |
| * Author quotes are used to emphasize key aspects of the topic |  | |  |  |  |  |
| **Commentary** |  | |  |  |  |  |
| * Student offers agreement or disagreement of author’s viewpoint |  | |  |  |  |  |
| * States areas where the book is exemplary or deficient in its knowledge, judgments, or organization |  | |  |  |  |  |
| * Student’s opinion of book is clearly stated |  | |  |  |  |  |
| * Student’s reaction is stated (Were you persuaded, surprised, informed?; What did you find noteworthy?) |  | |  |  |  |  |
| * Student offers suggestions on who might appreciate the book |  | |  |  |  |  |
| * Description is given of the author’s writing style |  | |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Aspect of Book Review** | **Point Value** | | | | **Comments** |
|  | **1** | **2** | **3** | **4** |  |
| **Summary** |  |  |  |  |  |
| * Content of book is concisely summarized |  |  |  |  |  |
| * Argument or purpose of book is explained |  |  |  |  |  |
| **Conclusion** | | | | | |
| * Strengths and weaknesses of the book are summarized in last paragraph |  |  |  |  |  |
| * Final judgment is given regarding the book in last paragraph |  |  |  |  |  |
| **Addendum** | | | | | |
| * An addendum is included after the review |  |  |  |  |  |
| * Addendum includes additional research done by student on book’s topic |  |  |  |  |  |
| * Additional research enhances understanding of the topic |  |  |  |  |  |
| * Includes citations and references |  |  |  |  |  |
| **Scientific Language** |  |  |  |  |  |
| * Appropriate use of scientific terms |  |  |  |  |  |
| * Uses phrases that are consistent with the nature of science |  |  |  |  |  |
| **Mechanics** |  |  |  |  |  |
| * Sentences and paragraphs help to develop the main idea (organization) |  |  |  |  |  |
| * Uses complete, proper subject-verb agreement (grammar) |  |  |  |  |  |
| * Uses appropriate spelling, punctuation, and capitalization (conventions) |  |  |  |  |  |